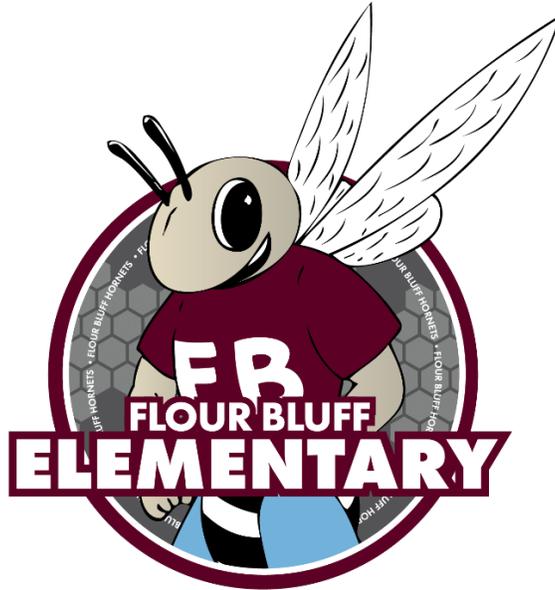


**Flour Bluff
Elementary School
Student/Parent Handbook
2025-2026**



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www.flourbluffschoos.net

FLOUR BLUFF ELEMENTARY SCHOOL

STUDENT/PARENT HANDBOOK
2025-2026

CENTRAL OFFICE ADMINISTRATION

Mr. Chris Steinbruck, Superintendent
Mrs. Linda Medley, Deputy Superintendent
Mr. James Crenshaw, Associate Superintendent for Student Services
Mrs. Nicole White, Associate Superintendent for Curriculum & Instruction
Mr. Tomas Molina, Chief Financial Business & Operations Officer
Sarah Chapman, Director for Federal & State Programs
Dr. Melonie Shandy, Director of Special Education

CAMPUS ADMINISTRATION

Cindy Holder, Principal
Dr. Frank Aleman, 3rd Grade Assistant Principal
Mrs. Jeanine Hoover, 4th Grade Assistant Principal
Mrs. Nadine Lynch, Curriculum Supervisor
Ms. Micki Beauregard, Math Instructional Specialist

CAMPUS SUPPORT STAFF

Mrs. Rachel Vardeman, Counselor
Mrs. Donna Kesselring, Counselor
Mrs. Amanda Kalo, Librarian
Mrs. Tiffany Spencer, Nurse
Mrs. Mardi Denney, Secretary
Mrs. Jessica Garcia, Registrar
Mrs. Sarah Clark, Receptionist

Flour Bluff I.S.D. Policy supersedes all information in the handbook.

PRINCIPAL'S WELCOME

With over 35 + years in education, I'm thrilled to embark on a new school year, working with third and fourth graders. My journey has taken me to almost every campus in the district, and I've deeply valued every position. I'm eager to continue building on our academic success at the elementary level, focusing on enhancing learning, nurturing student growth, and keeping that spark of excitement for school alive. Our aim is to cultivate mentally, academically, and socially well-rounded students, preparing them with the diverse tools they need to thrive in college or their chosen careers. I look forward to serving all of you!

Respectfully,

Cindy Holder

Principal

Flour Bluff Elementary School

FLOUR BLUFF ISD

FLOUR BLUFF • PADRE ISLAND • NAS • CCAD

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Absences

Parents are responsible for doing the following when a child is absent:

- Send a written excuse to the school or email the attendance clerk within 3 days of the absence.
- A limit of 10 parent notes will be accepted for the school year, then a doctor's note will be required to excuse the absence.
- You can reference the District Handbook for more information on Attendance at www.flourbluffschoools.net.

Agenda/Planner

Students are provided with an agenda/planner for the school year. This may be used to track assignments, homework, important calendar, and due dates. Students will take their agendas home daily. If a student loses the agenda, they may purchase a new one from the front office for \$5.00.

Assessment

Students will be given periodic assessments in the subject areas of reading, writing, social studies, science, and math. The assessments will determine if students are acquiring the Texas Essential Knowledge and Skills (T.E.K.S.) taught every six weeks. The results of the assessments will be used to determine areas in which a student needs additional instruction. Students are assessed with the S.T.A.A.R. (State of Texas Assessments of Academic Readiness) in the spring semester. Some assessments are project-based. Please see your child's teacher for their specific assessment schedule.

Awards

All awards at Flour Bluff Elementary School are based upon the child's achievements. An awards assembly will be held in late May to recognize those students who satisfy the following criteria:

Citizenship Award

Homeroom teachers will select students from their homeroom to receive an outstanding citizenship award. The award is in recognition of the following traits: good study habits, dependability/responsibility, earning "Good Choice" ALL year.

"A" Honor Roll

"A" honor roll certificate and medal to those students who achieved a straight "A" report card for each of the six weeks and Excellent or Satisfactory in P.E. and Music.

"A/B" Honor Roll

We will present an "A/B" honor roll certificate and medal to those students who achieved an "A/B" report card for each of the six weeks and were excellent or satisfactory in P.E. and Music.

Reading Program Awards

Hornet Reading Program Reading Award and Flour Bluff Readers Club

Perfect Attendance

Students who were not absent during the school year will receive a perfect attendance medal. This award will include attendance at other schools if it can be verified that perfect attendance was maintained.

Bicycles, Skates, Skateboards, etc.

Students who ride bicycles to school must obey state laws for their safety. A bike rack is available in front of the school to park bikes during the day. Bikes must be locked on the rack. The owner is responsible for any damage or theft. Skates, scooters, and skateboards are not allowed on campus.

Breakfast

Flour Bluff I.S.D. offers free breakfast to all students at the elementary school. We believe in good nutrition and getting your children off to a good start each day. Nutrition Policy and Information can be found on the District Website <https://flourbluffschoools.net/student-nutrition/>

Bullying Prevention & Intervention

See District Handbook at www.flourbluffschoools.net <https://flourbluffschoools.net/security/>

Cell Phone Use

See Flour Bluff ISD District Handbook and Student Code of Conduct on the district website for more information at www.flourbluffschoools.net.

Clubs

There are several clubs offered at Flour Bluff Elementary. During morning announcements, students will receive information on clubs and specific requirements for each club. Below is a list of the clubs offered at the elementary. Please feel free to call the campus if you have specific questions about our clubs and requirements.

UIL Music Memory (3rd/4th)

UIL Number Sense (4th)

UIL Oral Reading (4th)

UIL Spelling (3rd/4th)

UIL Story Telling (3rd)

UIL Ready Writing (3rd/4th)

UIL Art (4th)

UIL Chess Puzzle (3rd/4th)

Running Club (3rd/4th)

Nature/Bird Club (4th)

Math Club (3rd)

Jazzy Bees (4th) (see page 23)

Student Council (3rd/4th)

Oceans Club (3rd)

Clinic (Nurse) Facilities & Medication

Please see the District Handbook for more information on Medical Policies and Medication at school. <https://flourbluffschoools.net/student-health-services/>

Confiscated Items

From time to time, students will bring items to school that should be left at home (i.e., toys, cards, electronic items). These items will be picked up by the teacher and sent to the office. On the first offense, the parent will be called to pick up the item. If the student continues to bring items to school, the administrator will contact the parent and keep the item until the end of the school year. Items will be kept two weeks after school ends. Items that are not picked up will be disposed of or given away to charity. The school is not liable for lost or misplaced items.

Counseling and Guidance

The school counselors are available to assist students with a wide range of concerns, including areas such as social, family, or emotional issues. During the school year, the counselors present programs in the classroom on a variety of topics, including, but not limited to, homework, study skills, bullying prevention and intervention, and working with others.

Discipline

Flour Bluff Elementary uses Positive Behavior Intervention and Support Initiative (P.B.I.S.). P.B.I.S. is a system for behavior management. It involves teaching and promoting the desired behavior of students and how to effectively address inappropriate student behavior. Using this system, we hope to decrease behavioral problems by reinforcing positive interactions, creating a positive school climate for students and teachers, and increasing academic achievement. P.B.I.S. is a system in which collaboration between home and school helps to achieve overall student success presently and in the future.

Students who do not follow school expectations for behaviors may have consequences as outlined in the Student Code of Conduct available at the District Website www.flourbluffschoools.net.

Dress Code

Flour Bluff Elementary follows the District Dress Code. This is available at the District Website www.flourbluffschoools.net.

Electronic Devices and Technology Resources Policy

Please see the District Handbook for more information about electronic devices and technology resources on the District Website at www.flourbluffschoools.net.

Family Access

Family Access is a tool that allows parents to see information such as their student's schedule, attendance information, grades, and contacts designated by the parents, including names, phone numbers, etc. Parents may access this tool by logging on to the F.B.I.S.D. website at www.flourbluffschoools.net and clicking on the Family Access link, which provides directions on how to enter the portal.

Field Trips

Off-campus field trips may be scheduled during the school year. A permission form for field trips is included in the annual registration process. A student will not be allowed to attend a field trip without their parent's permission being on file. Parents will be notified of field trips at least one week before the

trip. If a student is assigned a disciplinary consequence such as I.S.S. / suspension on an assigned field trip day, the student will comply with the discipline assignment and not be permitted to attend the field trip.

Grading

Specific grading guidelines will be communicated to students and their parents by the classroom teacher. Report cards are issued to students at the end of every six weeks during the school year. Students receive numerical grades for math, language, reading, science, and social studies. A grade of 70 or better is required for a student to pass each subject.

Minimum number of grades per six weeks:		Grading scale	
Reading - 6	Math - 12	90 – 100	= A
Language - 6 (grammar\writing\spelling)	Science/Health - 6	80 – 89	= B
	Social Studies - 6	70 – 79	= C
		69 – below	= F

Music, art, and physical education will be indicated by an "E" denoting excellent achievement, an "S" denoting satisfactory achievement, an "N" denoting needs improvement, or a "U" denoting unsatisfactory. Parents are urged to carefully examine their child's report card and promptly return the report card envelope to school with their signature. Parents are invited to conference with their child's teachers regarding any questions they might have about the report card.

Teachers may allow a student a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

Make Up Work

When students return to school after an absence, they will have the same number of school days to turn in work as they were absent. For example, 3 days ABSENT = 3 days TO MAKE UP WORK AFTER RETURNING TO SCHOOL. After this time, work is considered late and may not be accepted.

Progress Reports & Report Cards

Formal communication with parents regarding student progress is sent home twice during each 6-week grading period. A Progress Report is sent at the end of the 3rd week, and a Report Card is sent at the end of the 6th week of each grading period.

Homework

Our instructional program was organized so that homework may be kept to a reasonable time limit. Elementary students should not have more than an hour of homework each day. Please remember there is a need to vary assignments to fit the individual student's learning rate.

Homework may increase due to incomplete classroom assignments.

Parent-teacher contact is essential to the learning process and should be utilized when questions arise concerning homework. All homework is expected to be returned on time. Late homework may result in the denial of privileges or extension activities while the assignment is being completed and/or a grade penalty. Students are encouraged to take their homework and library books home as a regular routine. We want to work with the parents and the students to provide a good balance of classroom activities and homework assignments.

Hours

7:35 a.m. – 3:05 p.m. School Day

7:00 a.m.	Doors open
7:35 a.m. – 7:50 a.m.	Free Breakfast is available in classrooms
7:15 a.m.	Library open until 7:35 a.m.
7:15-7:30	D.E.A.R. Time (Drop Everything and Read)
7:35 a.m.	Enter Classrooms & School Starts
7:40 a.m.	Announcements
11:20 a.m.-1:00 p.m.	Lunch (30 minutes)
3:05 p.m.	Dismissal

Once students arrive on the school grounds, they will report to their designated hallway next to their classroom or the cafeteria for breakfast. Students should always have something to read or work on in the hallways before school. The students will wait for their teacher to escort them into the classroom at 7:35 a.m. Students are not permitted to leave the campus and return unless accompanied by a parent or guardian.

Jazzy Bees

Jazzy Bees is open to all 4th-grade students at Flour Bluff Elementary. It is an opportunity for students to learn fundamental dance techniques, make new friends, and participate in extracurricular activities. Our Jazzy Bees represent the Elementary by performing in various functions such as the homecoming parade.

Each Jazzy Bee must maintain a "B" average or better in all classes and be in the Good Choice Club. Dancers will wear the official Jazzy Bee uniform when designated by the sponsor and on Friday spirit days. Hair must be kept out of the face, and no make-up is permitted. For safety reasons, jewelry should not be worn. Ear studs in the earlobe are acceptable.

Jazzy Bees must commit to regular practices after school on most Wednesdays. Parents are asked to pick up students promptly from practices and events.

There is a cost associated with Jazzy Bees. A parent meeting is held each Fall for interested students and parents.

Library

Children may check out two books when they come with their class to the library. The student should check the books for damage BEFORE leaving the library. If the book is damaged when it is returned, it is the responsibility of the student and parents to pay for the damaged book as soon as possible. Students have the book for a 2-week period and should return the book on time. Books may be rechecked but must be brought to the library for rechecking. Students may not check out other books until the book is returned or paid for.

Lost and Found

Students who have lost articles of clothing may look in the lost and found section of the short hall leading to the fourth-grade hallway. Students who lost small items may look in the lost and found drawer in the office. Items will be kept two weeks after school ends. Items not picked up will be disposed of or given

to charity. The school is not responsible for lost, stolen, or misplaced items.

Parent-Teacher Conferences/School-Parent Compact

Parent-teacher conferences provide great opportunities for parents and teachers to work as a team for the success of their students. With the help of parents, teachers can do the best possible job of educating each child. The parent can supply information about the child that could be very useful to the teacher. The teacher can offer suggestions to parents on how they can help with the education process at home. These conferences are scheduled during the teachers' conference periods or at any other time convenient with the parent and teachers' instructional time. Please call ahead to make an appointment.

Flour Bluff Elementary School 2025-2026 Title 1 School-Parent Compact

To envision the highest level of success for every individual, we make this agreement to motivate, to challenge, to inspire each other, and to accomplish this, we hereby sign this compact to work together.

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Try to do my best
- Follow rules of student conduct
- Complete and return homework assignments on time
- Follow teacher classroom rules

Parent or Guardian Agreement

I want my son/daughter to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school daily and gets to class on time
- Support the school in its efforts to maintain proper discipline
- Establish a place and time for homework and review it regularly
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Provide the opportunity for reading with my child; provide an opportunity to reinforce math skills
- Sit down and visit with my child's teacher at least once a year
- Provide the necessary school supplies my child needs, or speak to the teacher about help needed
- Contact the teacher first with concerns or questions

Staff Agreement (Teacher, support staff, or administrator)

We agree to:

- Show that we care about all students
- Have high expectations for ourselves, students, and other staff members
- Communicate and work with families to support all students' learning
- Arrange Parent/Teacher visits at least once a year
- Provide a safe and orderly environment for learning
- Provide reports on all students' progress each six weeks (report card)
- Provide reports on students' progress at three weeks for academic or behavioral concerns
- Be on time and instruct daily
- Be prepared and teach the state required curriculum (Texas Essential Knowledge & Skills)
- Keep all visits and student information confidential within the school

Thank you for your commitment to our partnership!

Physical Education (P.E.)

Students have P.E. for at least 45 minutes daily. Students must wear tennis or sports shoes in P.E.

Fitness Gram

Unless exempted by a doctor, all students must participate in this assessment, which involves a running (pacer) test.

Grading

Physical Education grades are based on student participation. (See Grading)

Excused participation:

A student must have a parent's note explaining why they cannot participate to be excused from P.E. A doctor's note is required for those students who must miss more than three consecutive days of physical education. The note should indicate when the student can resume physical activity.

Promotion Policy

Promotion to the next grade level shall be based on attaining **all** the following:

- An overall average of 70 or above for all subject areas shall be derived by averaging the final numerical score for language arts (reading, language arts, spelling), mathematics, science, and social studies.
- An overall average of 70 or above, specifically in language arts and math.

Response to Intervention Team/Multi-Tier System of Supports

Multi-tiered system of support (M.T.S.S.) is a data-driven education model in which all students' academic and behavioral needs are addressed in general education settings. The MTSS team gives all students the assistance they need for academic and behavioral concerns. It provides their teachers with teaching strategies, interventions, and modifications that benefit the student. The team is made up of an administrator, teachers, counselors, and specialists. Students are referred by teachers, parents, or administrators.

Recess

Recess is important for a child's development because it helps them develop socially, emotionally, physically, and cognitively. Flour Bluff students have 30 minutes of unstructured recess time daily. Official recess times are written into our master schedule each year. When there is inclement weather (extreme heat, cold or rain), students will have a 30-minute indoor recess that allows students time to socialize and engage in physical movement.

Safety Drills

Safety drills are held regularly. See the District Handbook at www.flourbluffschoools.net for more information.

Schoolwide Title I Program

Flour Bluff Elementary School is a Title I Schoolwide school. Teachers utilize team planning and collaboration as a vital component in planning for instruction. Classrooms are clustered into what is termed a "pod." Students are assigned to a homeroom teacher in that pod.

Students receive Music, Art, or Interventions and Physical Education instruction from additional staff. In all areas, high expectations are maintained for all students.

Security

Security is a critical issue with a student population of more than 700 students. Our first concern is always our students' health, safety, and emotional well-being. Access to Flour Bluff Elementary School will be through the **FRONT ENTRANCE ONLY**. Visitors must present a valid photo I.D. to visit student areas.

Student I.D. Number Card

Parents will be issued one student I.D. number card. You must give this I.D. number when leaving a message with staff members for your child or asking staff members to make a change in your child's after-school routine.

Only share the I.D. number with people you believe need this information. If you lose or misplace your child's card, please come by the school office with a picture I.D. to have the card replaced.

After-school Changes

After-school changes must be made by 2:30 p.m.

Special Programs

For a list of the district's special programs, please refer to the district handbook at www.flourbluffschoools.net.

Students Accelerating in Innovative Learning (S.A.I.L. - Gifted and Talented Program)

The Flour Bluff Independent School District's Gifted and Talented program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the general education curriculum. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.

See the District Website for more information <https://flourbluffschoools.net/gifted-talented/>

Students Who Have Learning Difficulties or Who Need or May Need Special Education

If a child is experiencing learning difficulties, the parent may contact the teacher, counselor, or administrator to learn more about the district's referral process. You may also see the District Handbook for more information on these supports at www.flourbluffschoools.net.

Students with Exceptionalities

See the District Handbook for more information at <https://flourbluffschoools.net/special-education/>

School Supply Lists

3rd Grade

- 60 Sharpened Standard #2 Pencils (No Mechanical Pencils, Ticonderoga preferred)
- 1 Large Supply Zipper Bag (not school box)
- 3 Sturdy Plastic Folders w/ pockets & brads (solid colors only, no designs)
- 4 Black and White Wide Ruled Composition Books
- 2 Wide Ruled Spiral Notebook
- 1 pkg. Notebook Filler Paper (wide rule)
- 1 Pair Scissors
- 1 Box of 24 Count Crayons
- 5 Glue Sticks
- 2 Red Correcting Pen
- 2 Large Boxes of Facial Tissues
- 2 Rolls of Paper Towels
- 2 Container of Disinfecting Wipes
- 2 Package of Expo Markers (4 count slim)
- 1 Pair of Headphones Needed (No earbuds or Bluetooth)
- 1 Pink Eraser
- 1 Yellow Highlighter
- 1 Box of either sealable quart or gallon-sized bags (Boys Only)
- 1 Package of Post-It Notes (Girls Only)
- 1 Package of 12 Count Colored Pencils
- 1 Bottle Hand Sanitizer

Optional Items

- 1 Hand-held Sharpener
- 1 Package of Index Cards
- NO Names on supplies
- NO rolling Backpacks for safety reasons
- Supplies can be collected by teachers to use as community supplies

4th Grade

- 1 Large Zipper Bag
- 6 Folders with pockets and brads (2 blue, 2 yellow, 2 red)
- 4 Black and white composition books (WIDE RULE)
- 4 Three-hole spiral notebooks (70 count, WIDE RULE)
- 1 pkg. Notebook filler paper (WIDE RULE)
- 60 Sharpened Standard #2 Pencils (No Mechanical Pencils, Ticonderoga preferred)
- 1 pkg 4 black expo markers
- 1 box Colored pencils
- 2 boxes Crayons
- 1 pair Scissors
- 6 Glue Sticks
- 1 box Markers
- 2 Red Correcting Pens
- 1 Container of Disinfecting Wipes
- 2 boxes Facial tissue
- 1 pkg Paper Towels
- 1 Pink Eraser
- 4 Highlighters
- 1 Pair personal earbuds/headphones (No Bluetooth Headphones)

1 Box Gallon size sealable bags (girls)
1 Box Quart size sealable bags (boys)
1 Hand-held sharpener
1 pack of index cards
1 Bottle Hand Sanitizer
NO Names on supplies
NO rolling Backpacks for safety reasons
Some supplies may be collected by teachers to use as community supplies

State of Texas Assessments of Academic Readiness (S.T.A.A.R.)

Flour Bluff Elementary Students will take state assessments in the areas of Mathematics and Reading Language Arts in the Spring Semester.

Tardies

Students may enter the building at 7:00 a.m. daily. Instruction begins promptly at 7:35 a.m. with school announcements. To prevent classroom disruptions and to begin the school day promptly, all students should be present in their homerooms by 7:50 a.m., or they will be counted tardy. Students arriving after the 7:50 tardy bell must check in at the front office and will receive a tardy slip to enter class.

Teacher Qualifications

As a parent of a student at Flour Bluff Elementary, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Please see the District Handbook at www.flourbluffschoools.net for more information.

Telephones

Office telephones are available to students for emergency purposes (sickness, injuries, etc.). Routine calls can be made through the classroom with the teacher's permission. Students will not be called from class for phone calls. Teachers will not be called away from instruction unless it is an emergency that cannot be handled during the conference time or after school. Please call during the teacher's conference time or leave a message for them to return your call at that time.

Textbooks

Please see the District Handbook for specific information on student textbooks.
www.flourbluffschoools.net

Video Recording

Please see the District Handbook for specific information on student video recording.
www.flourbluffschoools.net

Visitors

All visitors must have a valid photo I.D. and register in the office. Visitors will wear a badge on campus and return it to the office upon checkout. All parents/guardians need to be prepared to provide proper identification before being allowed to remove a child from campus. Parents/guardians may visit their

child's classroom for a period of time approved by the school principal. Only parents/guardians will be allowed in the classroom. No pets or animals will be permitted without written permission from the principal.

Weekly/Daily Communication

Students have an agenda/planner, which will be used to record homework and to communicate between teachers and parents daily. Parents must sign the planner daily and return it to the student the next day. A "Take Home Folder" will be sent home with the students' work and other important notices every Thursday. A parent should talk with their child about the work while encouraging the child to continuously improve.

Please contact the teacher if you do not receive the planner daily or the Thursday folder. Using this weekly/daily communication helps the school maintain close communication between school and home.